

# Social Studies and the World



## Resources

- <http://online.sfsu.edu/~patters/culinary/pages/croporigins.html>

### Maps:

- <http://worldatlas.com/webimage/countrys/asia/printpage/neareastprint.htm>
- [http://www.flupatrol.com/wp-content/uploads/2006/09/map\\_southeast\\_asia.jpg](http://www.flupatrol.com/wp-content/uploads/2006/09/map_southeast_asia.jpg)
- <http://www.connectionsworldwide.co.uk/images/maps/Australia%20Map.gif>
- <http://www.diveclub.co.za/images/Fiji%20Map.gif>
- <http://www.politicalresources.net/africa-map.gif>
- <http://www.gl.iit.edu/govdocs/maps/Caucasus%20and%20Central%20Asia.gif>

## Suggestions from The Green Teacher magazine...

❖ Waste Walk

Have students take "waste walks" around the school and neighbourhood searching for "garbage hot spots" and "garbage-free zones." Older children can create maps of the community and mark these spots as they go. Afterwards, organize a litter clean-up at the hot spots and create colourful door hangers, buttons or cards to recognize individual homes or businesses that are "garbage-free zones."

1st

2nd

❖ How Seeds Become Food

Discuss the seed origins of our food and investigate the agricultural processes involved in food production (Candace Savage, *Get Growing*, Douglas and McIntyre, 1991).

❖ Landscape Changes

Obtain journals of settlers in your area, and read aloud to the students any descriptions of the landscape in your area. Take a walk outside and make notes on what you see. How has the landscape changed since the settlers were here? How is it the same? If you, as a class, wrote a description of your landscape, what would it be? Read *Dandelions* by Eve Bunting and talk about the challenges and changes in landscape the characters experienced.

❖ Popcorn

Students examine the hidden energy costs in making popcorn. You'll need an electric popper, corn, salt, butter and a container. Some corn may be popped in advance, some during class. Ask the students to brainstorm all the products and actions that go into making popcorn. Divide the brainstorming results into six categories: growing popcorn; the popcorn machine; the popcorn package; the butter; the salt; and buying the popcorn, popping it and cleaning up. Divide the class into six groups and ask them to list the energy-consuming steps involved in their assigned category. Set out flip-chart paper with a bowl of p

